

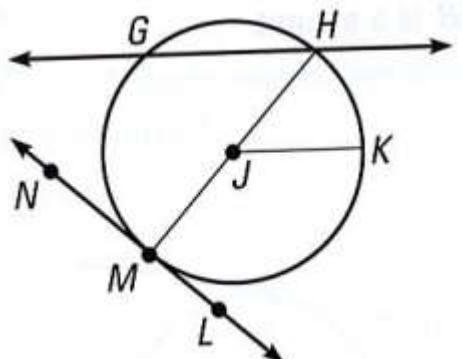
11.1 Worksheet Geometry

Name: _____

Hour: _____

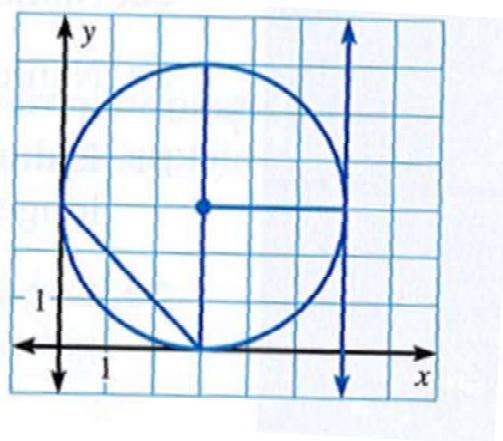
Match the part of the circle with the term that best describes it.

- | | |
|------------------------------|----------------------|
| 2. \overline{GH} | A. Center |
| 3. M | B. Chord |
| 4. \overline{JM} | C. Diameter |
| 5. J | D. Radius |
| 6. \overline{MH} | E. Point of tangency |
| 7. \overleftrightarrow{GH} | F. Secant |



Use the circle to name the coordinates of the points.

8. center
9. endpoints of a diameter
10. a point of tangency
11. endpoints of a chord that is not a diameter
12. endpoints of a radius



The diameter of a circle is given. Find the radius.

13. $d = 15 \text{ cm}$

14. $d = 6.5 \text{ in}$

15. $d = 8 \text{ m}$

The radius of a circle is given. Find the diameter.

16. $r = 26 \text{ in}$

17. $r = 8.7 \text{ m}$

18. $r = 4.4 \text{ cm}$

Name the term that best describes the given line, segment, or point.

19. \overline{CD}

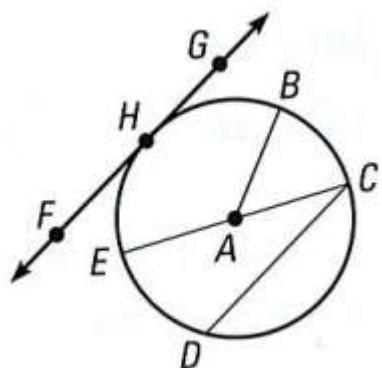
20. \overleftrightarrow{FG}

21. \overline{EC}

22. \overline{AB}

23. H

24. A



Tell whether the line or segment is best described as a chord, a secant, a diameter, a tangent, or a radius.

25. \overline{PZ}

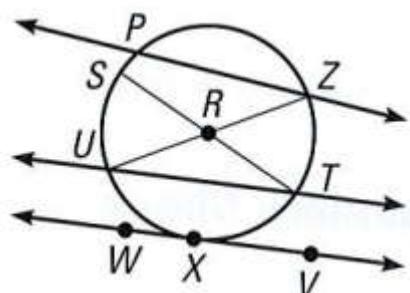
26. \overleftrightarrow{PZ}

27. \overline{RT}

28. \overline{ST}

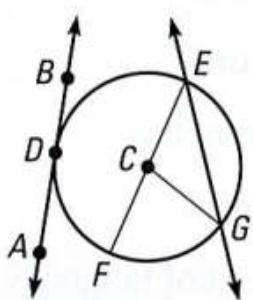
29. \overleftarrow{VW}

30. \overleftrightarrow{TU}



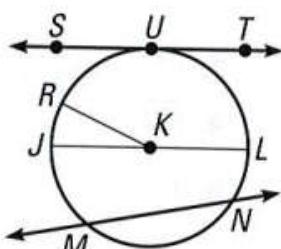
For each diagram, identify a chord, a secant, a diameter, a radius and a point of tangency.

31.



Chord:

32.



Secant:

Chord:

Diameter:

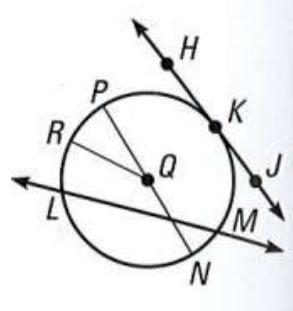
Diameter:

Radius:

Radius:

Pt. of tan.:

33.



Chord:

Secant:

Diameter:

Radius:

Pt. of tan.: